



The
Conflict Literacy
Group, Inc.

A Conflict Education Family of Companies

REIMAGINING HUMANITY'S SYSTEMS SOFTWARE



CONTENT

Conflict Literacy
METRICS

INQUIRY
UNDERSTANDING
INTERVENTION
RESULTS
RINSE & REPEAT

PRODUCTS

PROPAGANDA
PRODUCTS

THINK FOR YOURSELF
OR SOMEONE ELSE
WILL DO IT FOR YOU
"BREAK FREE!"

A PEACEFUL WORLD
IS NOT POSSIBLE
WITHOUT

INDIVIDUAL PEOPLE

WHO SEE PEACE

AS A POSSIBILITY

SHALL WE BEGIN . . .

EVENTS

Teach-in
PRODUCTIONS

TURNING EDUCATION
INTO ACTION

SERVICES

Learning To Live With
CONFLICT

HUMILITY, COURAGE, FAITH
SINCE 1987

WWW.CONFLICTLITERACY.COM

A NEW YORK CITY BASED WORKER OWNED CO-OP

Making Peace

WITH PASSION

TO CARE FOR THINGS
AS IF THEY WERE PEOPLE
IS **ILLUSION.**

TO CARE FOR PEOPLE
AS IF THEY WERE THINGS
IS **VIOLENCE.**

TO CARE FOR PEOPLE
AS IF THEY WERE PEOPLE
IS **JUSTICE.**

TO CARE FOR PEOPLE
AS IF THEY WERE OURSELVES
IS **LOVE.**

- REV. EMMANUEL CHARLES MCCARTHY



WITH
BOB HALL, M.A.C.R.

FORMER BOARD MEMBER
NEW YORK STATE COALITION
AGAINST SEXUAL ASSAULT'

A PRESENTATION OF:



A Conflict Education
Family of Companies

 It's not a party unless
Everyone is invited!

"I wish that everyone on campus were required to attend this program."

- Student Evaluation
Western New England
University (MA)

"An incredibly worthwhile lecture that every student in America needs to attend."

- Student Evaluation
Brevard College (NC)

**OVER 30 YEARS
OF ENGAGING
AND EFFECTIVE
ALCOHOL AND
SEXUAL VIOLENCE
EDUCATION**

**PRESENTED ON
OVER 1000 CAMPUSES
IN ALL 50 STATES
AND CANADA**

**OVER 300,000
STUDENTS TOUCHED BY
'NONVIOLENT SEXUALITY'**

**NOMINATED
3 TIMES IN 5 YEARS
NACA LECTURE
OF THE YEAR**


... Sometimes **nature**
needs a little nurturing.

**Nonviolent
Sexuality**™

... Because sex is
powerful

Sometimes the truth not only doesn't hurt - it can actually help!

Every year, there are over 6.6 million pregnancies in the United States, roughly half of which are unintended or unwanted, a number that is significantly higher than rates in many other developed countries. Total public expenditures on unintended births are over \$12.5 billion a year.

Sex is powerful.

Every year, there are approximately 19 million new cases of Sexually Transmitted Infections in the U.S., half of them among high school and college age students. More than \$8 billion a year is spent diagnosing and treating STI's and their complications. **Sex is powerful.**

Every year, in the United States there are nearly a quarter of a million new cases of rape and sexual assault, over 19,000 in the U.S. Military and a significant number on college campuses, affecting 1 in 4 college women and 1 in 6 men on campus. **Sex is powerful.**

Given the fact that sexual violence continues to be the most under-reported violent crime on campus and in the military, it's difficult to quantify the actual cost of sexual violence in terms of legal, medical and other expenses, but the number is safely in the billions of dollars, each and every year. **Sex is powerful.**

Against a backdrop of endless sex scandals in the news, ongoing battles over gay marriage, sex education, and family planning, and an explosion of internet pornography with revenues well over \$100 billion a year - more than Microsoft, Google, Amazon, eBay, Yahoo, Apple and Netflix combined; there is overwhelming evidence all around us that **sex is, indeed, powerful.**

Because sex is powerful . . .



Sex is a Drug

Love is a Choice

According to our speaker, "We need a way, of thinking about and dealing with, this powerful part of life, that doesn't put us, or any of the people we interact with, at risk."



with

Bob Hall, M.A.C.R.

Former Board Member

New York State Coalition
Against Sexual Assault

Former Certified Mediator

New York State Unified Court System

Black Belt in Judo

Over 40 Years Experience
as a Competitor, Coach & Organizer



... Sometimes nature
needs a little nurfuring.

**Nonviolent
Sexuality**
Making Peace with Passion™

What is Nonviolent Sexuality? ... Good Question!

Actually, there are lots of answers to that question. Here are just a few to get you started:

- 1) A Campus Dialogue on Sex, Conflict, Alcohol & Intimacy
- 2) A 'Conflict-literate' approach to alcohol and sexual violence education.
- 3) Practical knowledge & principled wisdom, on a subject that most of us are uncomfortable discussing.
- 4) 'Safe Space' for people to learn and grow from the experience of conflict.
- 5) A program for EVERYONE on campus: Male & Female, Gay & Straight, Bi-Sexual and Transgendered.
- 6) Solid content, research-based, inclusive language, with a strategic use of humor, tastefully done.
- 7) What everyone needs to know about sex, conflict, alcohol and intimacy.

Nonviolent Sexuality is a presentation of: Learning To Live With Conflict, Inc.

Nonviolent Sexuality is one of the most engaging and effective programs in higher education to deal with alcohol and sexual violence issues on campus. The content is solid and research based, the language used is inclusive of all audience members, and the strategic use of humor is tastefully done.

**Presented on over 1000 Campuses
in all 50 States and Canada**

Abstinence is addressed as a valid choice in relationships but not presented as a substitute for dealing with the realities of human sexuality and conflict. Nonviolent Sexuality deals with some sensitive issues in an entertaining and interactive manner that students find engaging and fun.

What is unique about Bob Hall is his approach to the confluence of sexuality and conflict as an opportunity for learning and growth, through direct dialogue and better understanding; rather than a struggle of one side against the other, to be won or lost through blaming and finger-pointing. It is this non-adversarial/resolution-oriented approach which has won the approval of both men and women on college campuses nationwide.



**Nominated 3 Times in 5 Years
NACA Lecture of the Year**

Bob's ability to establish an almost immediate rapport with any size audience, together with a combination

of role playing, a touch of humor and a continuous dialogue with his audience, creates a relaxed and interactive atmosphere which serves to lighten the mood and lower defenses toward an area of life which most of us feel uncomfortable discussing.



Best of all the program challenges students to take responsibility for the way they think and behave, without preaching or threatening. Nonviolence and co-creation are the order of the day as students are invited to think for themselves about who they wish to be and what choices they wish to make in their relationship lives.

Order T-shirts:

*"Just 'cause we're dating
Don't mean we're mating"*

**Over 300,000 Students
Touched by Nonviolent Sexuality**

What Students are Saying!



There's a common theme in the evaluations we've been getting from campus audiences, see if you can tell what it is . . .

"I wish that everyone on campus were required to attend this program."

**- Student Evaluation
Western New England University (MA)**

"This program should be everywhere and heard by everyone. Really great speaker!"

**- Student Evaluation
NHTI, Concord's Community College(NH)**

"Wish I had brought my girlfriend and her sister! "

**- Student Evaluation
College of Southern Idaho (ID)**

"This program should be presented to ALL students on campus."

**- Student Evaluation
Georgian Court University (NJ)**

"I think that this program should be used at every college campus and high school. He uses the right approach to get people to listen. The knowledge he shares is the type of power every person should have."

**- Brianna C.
Georgian Court University (NJ)**

"I feel as though the whole school needs to hear this message. "

**- Student Evaluation
Georgian Court University (NJ)**

"Everyone should watch this program!"

**- Student Evaluation
College of the Canyons (CA)**

"While I sat here listening to the discussion. I couldn't help but make a list of people I wish could have heard the ideas that were being presented. I will definitely invite more friends and family to this event next time!"

**- Student Evaluation
College of the Canyons (CA)**

"I wish that every young person, everywhere, could get this message and really think about it . . ."

**- Community Member
Santa Clarita (CA)**

"This was an incredibly worthwhile lecture that every student in America needs to attend."

**Jordan L., Student Evaluation
Brevard College (NC)**

"Great Program! Every campus should be exposed to this presentation."

**- Jennie G.
Georgian Court University (NJ)**

"This guy is really good - very eloquent and good at breaking down the issues. His definition of violence was very astute and eye opening. I would love for this to be as mandatory as possible."

**- Student Evaluation
College of Southern Idaho (ID)**

"This program needs to be brought to ALL students, not just those in campus housing."

**- Maryella B.
Western Nebraska Community College (NE)**

"I think that this program should be started earlier than college, it should be presented in middle school and high school."

**- Student Evaluation
College of the Canyons (CA)**

"I wish I had brought my son!"

**- Community Member
Twin Falls (ID)**

"This will actually help me to relay some of this back to a friend who is having trouble with her boyfriend. It answered some of my questions about this subject as well."

**- Student Evaluation
College of the Canyons (CA)**

"Very knowledgeable speaker, glad I came. More people need to hear this. Thanks!"

**- Student Evaluation
College of Southern Idaho (ID)**

"Very informative and fun! More colleges and high schools NEED THIS PROGRAM!"

**- Student Evaluation
Bethany College (WV)**

Nonviolent Sexuality

Making Peace with Passion

Client References

SM



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(800) 243-8596



Nonviolent Sexuality

Making Peace **with Passion**™

with

Bob Hall, M.A.C.R.

Owner and Founder,

The Conflict Literacy Group, LLC



Former Board Member

New York State Coalition Against Sexual Assault

Former Certified Mediator

New York State Unified Court System

Black Belt in Judo

Over 40 Years Experience
as a Competitor, Coach & Organizer

Bob Hall, M.A.C.R. is the founder of Learning To Live With Conflict, Inc., a company he established in 1987 to provide education and training in the analysis and resolution of conflict. His academic background includes a Bachelors Degree in Business Administration from the Rochester Institute of Technology and a Masters Degree in Conflict Resolution from Antioch University; as well as a host of informal study and research on sexual violence

... a fascinating, witty, sometimes disarming view of sexuality, conflict and just coping with the world today.

- Lohse Beeland
Assistant Program Director, University of Florida

human sexuality, addiction, violence, conflict, nonviolence, and Girardian Theory on mimetic rivalry, sacrificial violence, and scapegoating. Bob's introduction to the conflict field came in 1981 through work he was doing with self-defense education and violence prevention. Bob holds a black belt in judo and has been active in the sport for over 40 years as a competitor, coach, instructor and organizer.

Aware of the risks and limitations of traditional fighting approaches to self-defense, Bob co-authored and team-taught a 20-hour classroom course in self-defense education at the Rochester Institute of Technology from 1984-1988. The course was designed to train students in preventing, recognizing, and defusing potentially violent conflicts before they had escalated to violence; as well as to prepare students physically and psycholog

ically for the use of violence as a last resort. Course material was based on his background in judo, and research on current self-defense literature, victimology, and the writings of Mahatma Gandhi and Dr. Martin Luther King Jr., on nonviolence.

In 1986 his focus shifted to work with rape and sexual assault prevention and the broad spectrum of issues surrounding the problem of sexual violence. Over time, Bob's understanding of conflict and violence and his experience in fighting arts and exposure to Gandhi's teachings caused him to embrace nonviolence as the defining core principle of his work with conflict and the only practical answer to the problem of violence. This led to the formation of Learning To Live With Conflict, Inc. in the summer of 1987 under the doctrine that: "A peaceful world is not possible without individual people who see peace as a possibility."

Since 1987, Bob Hall has presented Nonviolent Sexuality on over 1000 campuses throughout the United States and Canada and has received virtually unanimous acclaim for his unique use of the tools of conflict resolution.



Nonviolent Sexuality™ was developed specifically to address the problems of sexual violence, unplanned pregnancy, and the spread of sexually transmitted disease. However, my intentions for the program have never been merely to school students in the mechanics of safe sex, the legal code which dictates how we must treat each other under the law, or the proper etiquette for negotiating sexual relationships. While such endeavors may provide some useful factual information, they alone, seldom lead to real changes in the way people think or behave.

So often, in attempting to address complex and uncomfortable social issues, as human sexuality, conflict, and violence have proven to be, our energy as a society is consumed by protracted and moralistic ideological battles which polarize opinion and stagnate meaningful dialogue, leaving the issues at hand, for the most part, unaffected.

Sex education in the United States began largely as a reaction to the sexual openness of the 1960's and the so called "sexual revolution." The idea being that this new openness required young people to become better informed about human sexuality in order to make good decisions regarding their sexual lives. Overall, a reasonable notion. However, despite over three decades of classroom sex education, rape and sexual assault, unplanned pregnancy, and sexually transmitted disease continue to impact an alarming number of young lives; prompting many to argue, rather convincingly, that the time has come to scrap liberal notions of openness toward human sexuality and sex education, ushered in by the sexual revolution, and return to the more conservative moral values which supposedly held society together prior to the 1960's.

While I understand this reaction to the present state of affairs (pun intended), I am concerned that we continue to miss the point in attempting to control and modify individual behavior from the *outside-in*. My sense is that both liberal and conservative schools of thought seek the same ends, namely, a society in which economic and emotional hardship brought on by unplanned pregnancy, fear bred by an environment in which rape and sexual assault are commonplace, and serious illness and death caused by the spread of AIDS and other sexually transmitted infections, no

longer plague what was truly intended to be one of the blessings of human experience. Certainly, no one is happy with the current rate of sexual violence, sexually transmitted disease and unplanned pregnancy. However, I would argue that both camps, while approaching these issues from very different angles, each with similarly heartfelt good intentions, have attempted to control and prescribe solutions for an area of human behavior that will not be tamed or refined from the *outside-in*.

Nonviolent Sexuality

Making Peace with Passion™

I believe it was Mahatma Gandhi who said that the most powerful and lasting changes in human beings generally come from within, through an awakening of enlightened self-interest, rather than from external mandate. This means that, until our internal desire to learn and grow and change is awakened, no amount of external convincing or cajoling can persuade us to subject ourselves to the pain and struggle which always accompany a departure from old ways of thinking and behaving.

Learning and growth, whether they concern issues of human sexuality, managing money, marriage, divorce, prejudice, illness or death - you name it, involve conflict and change and are sometimes frightening, painful, and difficult experiences for human beings to cope with. But, that's life! Fortunately, however, each one of us has been equipped with an internal guidance system which, if nourished appropriately, will serve us well in adapting to whatever challenges life throws our way. However, in order to develop and function effectively, this system must be actively engaged, nurtured, and exercised from the *inside-out*, not controlled and dictated-to from the *out-side-in*. Letting go of our need to control this very natural process of learning and growth, a process in which all of us are constantly engaged, requires a certain degree of trust and blind faith that people won't self-destruct if we don't figure life out for them.

Certainly, knowledge is power and freedom to make informed decisions. Most definitely, a sense of morality and values can serve as a welcome beacon in a confusing and ever changing world of a million choices. With these ideas I find no fault. However, it is the path to enlightenment which concerns me, the path which brings us to morality, "right thinking" and "good" behavior. How we get there makes all the difference.

Effecting change in human behavior is a tricky business. While external force and pressure can appear to be overwhelmingly efficient and effective, the 'right action' for the wrong reason produces desirable outcomes on the surface which are ultimately fleeting and tenuous at best. Real and lasting change comes only with congruence between word and deed, when right action grows out of conscious reason.

So, how do we intervene to effect change? How do we influence human attitudes, beliefs and behaviors in lasting and meaningful ways? Instruction, guidance, discourse, and conflict along the way, as we learn and grow toward a higher plane of existence as human beings - absolutely! Prescriptive and authoritative mandates which strip us of the need to think for ourselves and save us from the pain and struggle of learning and growing for ourselves - absolutely not!

Nonviolent Sexuality™ invites students to reexamine their attitudes, assumptions, beliefs and behaviors regarding human sexuality, conflict and the notion of intimacy. The program challenges students to take personal responsibility for developing and articulating their own personal code of sexual values, while injecting a dose of humor along the way as laughter can serve as a powerful antidote to the anxiety which always accompanies self-examination. I believe that it is possible to capture the hearts and minds of students in a lecture-style program without boring them to tears. I also believe that it's possible to have some fun with a topic without losing the message in the process. *Nonviolent Sexuality* walks the line between education and entertainment as it awakens the hearts and minds of students to examine their own personal attitudes and behaviors from the *inside out!*

- Bob Hall, M.A.C.R.



Bob Hall on . . .

It is a rare occasion when we can get 690 new students to pay attention to anything and Bob had them spell-bound. His approach to sensitive issues surrounding acquaintance violence was very effective with the 'Clarkies.' Our intention was to call to the forefront a critical issue for all of our new students to examine and Bob's presentation facilitated this in a very successful fashion.

**Orientation Director
Clark University (MA)**

Rape and Sexual Assault

"Even if no one in this room was ever affected by a rape or a sexual assault, just the fact that this stuff is happening on our campuses and in our communities creates an environment that all of us have to exist in. I resent the fact that someone I want to get to know better has to wonder whether or not they can get into my car, go for a walk with me, or spend some time alone with me, because someone else, somewhere down the line, gave them something to fear. Rape and sexual assault create a environment that makes it difficult for all of us to date and to get to know each other without fear."

Your presentation was so dynamic that after three months it is still impacting our campus community. I appreciated your efforts, insight and cooperation in making such a difficult subject approachable; you made our students want to hear about it. Again, Bob, thanks!

**Director of Student Development
College of St. Francis (IL)**

Alcohol and Other Drugs

"Given the degree of discomfort we have with issues of sexuality and conflict, what better way to ease some of the tension in awkward situations than to drink, or smoke, or snort ourselves into a state where we don't have to think about what we're doing, or the effect our decisions may have on ourselves and others we care about. Alcohol and other drugs are almost always involved in creating the statistics on disease, pregnancy and force. The connection between sex and conflict in relationships and our abuse of alcohol and other drugs is clear."

Everyone, including myself, walked away feeling better about themselves.

**SAB President
Wagner College (NY)**

Sex and Conflict

"When you consider the way we, in this culture, have learned to deal with sexuality and conflict, there are no mysteries as to why we have massive problems with rape and sexual assault, unplanned pregnancy, AIDS and other sexually transmitted diseases. In fact, to a large extent we've actually set many of these problems up to happen, given the way we have chosen to deal with these two areas of our lives."

You provide a great service to our students and to the university in presenting a vitally important message in a way that is non-threatening, easily understood and practical. Each year, more of our upper-class students choose to return to this orientation event and bring their friends!

**Asst. Director of Student Life
LaSalle University (PA)**

Intimacy

"Is it easy, these days, to develop intimate relationships? The answer I get on most campuses I visit is, 'No!' You may have heard the term 'battle of the sexes,' I think that to some extent that has been the case, and unfortunately, the biggest casualty in that battle has been intimacy, the connection which goes beyond the physical part of relationships."

Bob put forward several principal rules of dating and relationships that would make anyone's relationships more satisfying and enduring. He had no problem holding the attention of the one hundred plus students for the entire ninety minutes. His style was engaging, interactive, and always in good taste. Bob Hall is most welcomed back at St. Vincent.

**Dean of Students
Saint Vincent College (PA)**

American Culture

"We live in a very sex-negative and conflict-negative society at present. We learn to either avoid or ignore conflict until it blows up in our faces, or we treat it as a fight, which produces winners and losers but few solutions to problems. Where sex is concerned, we seem to be open enough about sex to exploit it and to make money off it but not open enough about it for people to feel comfortable talking and learning about this fundamental area of their lives. Wonder why we have some problems!"



Bob Hall on . . .

"I watched our student's, and even our faculty member's, reactions while you spoke. Their rapt attention and delight is perhaps greater testament to your ability than the very positive comments they shared with me afterwards."

**Director of Residential Life
Augustana College (IL)**

Rights & Responsibilities in Relationships

"No one should have to go out on a date with a whip and a chair 'cause their date can't control their glands! I don't care who initiates interest. I don't care where you go, or what you're wearing. I don't care how much money has been spent. I don't care what you've been doing on the couch, or how much clothing is on the floor. No one, under any circumstances, has the right to force you to have sex against your will. Period! I don't care if you walk around naked, smiling and winking at everyone you see. You may get a few more offers if you do that . . . or not, I don't know."

"Thank you for finding the time during your busy trip to the University of Maine to speak with my undergraduate Human Sexuality class. You were wonderful. I have seen many dynamic speakers and can honestly say that you are "up there with the best"

"...Your presentation-style captures the audience instantly. Too often in academia professors limit their view of teaching to lecturing behind a podium. It is refreshing to have someone like you step into the classroom."

**Professor of Family Relations, Ph.D.
University of Maine**

Male Sexual Arousal

"During a heightened stage of physical excitement, the penis, if not fully stimulated to the point of orgasm will, in fact, experience an excruciating build-up of pressure to such a degree that, if left unattended, will cause an explosive reaction in the male genitalia which has been known to result in the complete destruction of the male reproductive region, often causing extensive property damage and injury to other persons within one square mile of the blast as well . . . I'm kidding! . . . Really! Sex may be a drive, but it doesn't give you license!"

Media Sex

"Most of the sex we are exposed to, through television, advertising, movies and music, is designed to entertain us or to sell us something. It's what I call 'good sex and perfect love.' It's not real. And, although we are passively aware of this fact, these images still affect the way we treat each other and the expectations we set for our relationships."

"You proved that learning can be rewarding and fun. Once again Bob, thanks!"

**Student Activities Programmer
North Adams State College (MA)**

Sex Education

"Many consider sex education and open, candid discussions of sexual issues to be somehow obscene. I have a different definition of obscenity. I find things like rape and sexual assault, unplanned pregnancy, homophobia, and sexually transmitted disease to be far more obscene than open candid discussions of sex. Ignorance may be bliss, but knowledge is power and freedom to make informed decisions. And without educational armor against the barrage of sexual misinformation, which exists in any society, we are all vulnerable to the damage which fear and ignorance can inflict."

"You have a powerful, yet sensitive, way in dealing with a topic that is hard to discuss for many of our students. Relationships with each other are the basis of our existence on this planet, and yet we don't spend enough time learning and understanding how to deal with issues centered around them. If sexual stereotypes are to be broken on our college campuses, then this is a must lecture for every college."

**Program Advisor
Edmonds Community College (WA)**

Resolving the Conflict

Nonviolent Sexuality stands for respect in relationships. It's not anti-sex, it's anti-force. The message speaks to the need for direct and open communication if we are to have a hope of finding real intimacy. In international relations the last diplomatic act which countries make before going to war is to sever all diplomatic ties, as if to say, "we no longer have anything to talk about, time to fight!" In individual relationships as well, it's when communication stops that the real problems begin. The bottom line, in all human interaction, is that force is never acceptable, and communication is always respectable.

Sex, Conflict, Alcohol & Intimacy

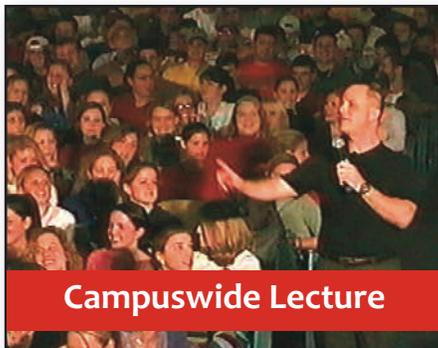


Nonviolent Sexuality

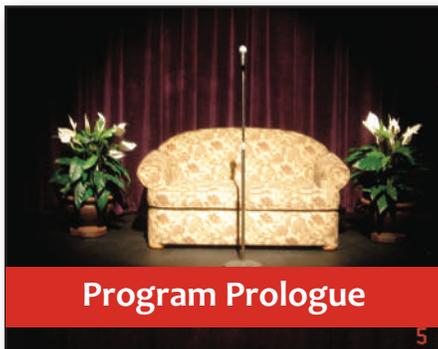
Making Peace with Passion

LECTURE SERIES

™



Campuswide Lecture



Program Prologue



First Responder Briefing

"On Campus Extras"

RA Training ◇ Peer Education ◇ Class Presentations

Faculty/Staff Development ◇ Greek Life/Athletics

Nonviolent Sexuality: Making Peace with Passion A Campus Dialogue on Sex, Conflict, Alcohol & Intimacy

Nonviolent Sexuality is one of the most engaging and effective programs in higher education to deal with alcohol and sexual violence issues on campus. The content is solid and research based, the language used is inclusive of all audience members, and the strategic use of humor is tastefully done. Best of all the program challenges students to take responsibility for the way they think and behave, without preaching or threatening. Nonviolence and co-creation are the order of the day as students are invited to think for themselves about who they wish to be and what choices they wish to make in their lives and relationships.

Program Prologue: The Principles Behind the Program

The 'Program Prologue' on Nonviolent Sexuality: Making Peace with Passion provides a look behind the scenes at the principles behind the program. The research question which informed the development of Nonviolent Sexuality was "What would alcohol and sexual violence education look like, through a lens of nonviolence and 'conflict-literacy' principles? The prologue explores what's involved in effecting real change in student attitudes, beliefs and behaviors around issues of alcohol and sexual violence and articulates the role of nonviolence as the means as well as the ends desired.

First Responders Briefing: Alcohol & Sexual Violence - "Creating Safe Space"

As the most likely first responders, Resident Advisors and Public Safety Officers really do need to be familiar with the problem of sexual violence on campus. RA's in particular should be acquainted with potential signs of sexual assault, and equipped with strategies and practical steps for managing the campus rumor mill and serving as an effective bridge into counseling and other support services for students on campus. Public safety attendance at this in-service along with RA's, can dramatically improve the ability of these two groups to work effectively together to support and respond to the variety of sensitive issues which accompany incidents of sexual violence.



For Fees & Scheduling:

www.NonviolentSexuality.com



(800) 243-8596

Sex, Conflict, Alcohol & Intimacy



Nonviolent Sexuality

Making Peace with Passion

LECTURE SERIES

™



"On Campus Extras"

RA Training ◇ Peer Education ◇ Class Presentations
Faculty/Staff Development ◇ Greek Life/Athletics

Faculty/Staff Briefing: Alcohol & Sexual Violence

If you have ever encountered a student who was dealing with the trauma of sexual violence and found yourself at a loss for words, not knowing what to say, or how to help them get the help they needed, then you may be interested spending an hour of your time with visiting lecturer, Bob Hall. This brief in-service will provide faculty and professional staff with an understanding of the problem of sexual violence on campus, and a brief overview of the kinds of things it's helpful to know in order to support survivors and assist your campus community in dealing with incidents of sexual violence on campus.



Class Discussion: Rights & Responsibilities in Relationships

Sexuality and conflict are not subjects that our culture encourages us to think too deeply about, much less talk about openly. But conscious thought and meaningful dialogue are exactly what is required to address problems of sexually transmitted disease, unwanted pregnancy and sexual violence. This interactive dialogue on rights and responsibilities in relationships challenges students to engage in the sometimes awkward but often necessary exercise of communication and decision-making around issues of sexuality and conflict.



Campus Policy/Strategy Discussion: Changing Culture on Campus

As the old adage goes, it's difficult, if not impossible to 'legislate morality.' So how do we go about developing and implementing meaningful initiatives to change student attitudes, beliefs and behaviors around issues of alcohol and sexual violence? This informal discussion addresses what it means to change culture on campus and invites participants to discuss the efficacy of existing campus strategies and policies and to explore new ideas and initiatives.



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